

The following items are the recent developments in the Recertification process.

## 1. UK Revalidation Programme Board

Sir Michael Pitts has been appointed to Chair this Programme Board. The Minutes of the first meeting are available on the following website:

[http://www.gmc-uk.org/about/reform/revalidation\\_board/agendas/feb/February%202009%20UKRPB%20minutes%20FINAL.pdf](http://www.gmc-uk.org/about/reform/revalidation_board/agendas/feb/February%202009%20UKRPB%20minutes%20FINAL.pdf)

Of particular relevance to the Scottish Academy are the governance arrangements for Scotland through a Scottish revalidation delivery board which are detailed in Appendix 1. Dr Francis Elliott has been appointed to the chair of the Scottish Revalidation Delivery Board and it is expected that she will request representation from SARG

The diagram highlights the relationship of the Scottish Academy with the Academy of the Medical Royal Colleges through the Scottish Academy Revalidation Group which has been given a 4 point brief

- To interpret AoMRC standards for Scottish context
- Communicate Scottish issues to AoMRC
- Communicate to the CPFTP (Cost Professional Fitness to Practice Implementation Group)
- Keep the Scottish Academy informed

Note the UK Academy has 2 representatives on the UK programme board and that the Minute highlights details of revalidation in the project initiation document with Delivery Boards being created across the 4 home nations..

## 2. UK Academy Business

The following constitutes the mainstreams of activity within the Academy.

- Remediation
- E-portfolio Development
- Clinical Audit
- Legal and Fiscal considerations
- Specialty Standards Framework
- communication with Fellows/Employers/Trusts

## 3. E-portfolios

The Revalidation Support Team (RST) from the Department of Health England has developed an electronic enhanced e-portfolio (see note 1). The electronic version is available through <https://www.nhsrevalidationtoolkit.org>.<sup>1</sup>

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<sup>1</sup> The website for the portfolio is - <https://www.nhsrevalidationtoolkit.org>. You will then need to register (using the register tab at the top) and choose "Claritypoint Organisation" as your Trust from the drop down menu on the registration site. You should then receive an e-mail with a link to finalise your registration.

(Physicians, Radiology, Surgeons) have already invested in specific e-portfolios and there is a concern that the enhanced appraisal folder from RST obscures the distinction between appraisal, relicensing and recertification. Moreover there is scant reference to Colleges within this document. At the same time the statutory responsibilities of Colleges and Faculties have been clearly outlined in the Health and Social Care Act and retention of the facility for Colleges to define standards but also to determine which evidence should be forthcoming for the purposes of recertification, is a function for Colleges and Faculties and not the RST. Further discussions on this matter are ongoing.

#### **4. Models of Delivery**

There is a degree of consistency across Colleges and Faculties as to the preferred model of delivery. See Appendix 2.

This model allows a single source of information for both recertification and relicensing. It places responsibility for regulation and the recommendation for revalidation in the relationship between the Responsible Officer and the GMC, whilst at the same time allowing externality for Quality Assurance by Colleges sampling the final product by the Responsible Officer. Colleges will have the important role of determining what evidence should be considered for the purposes of recertification and for issuing descriptors on these items that will enable the Responsible Officer to merge the outcome from consecutive appraisals with recertification and thus produce a single recommendation to the GMC. This model-

- Avoids Colleges regulating their own Fellows and Members, and thus distorting the traditional relationship of support and facilitation between Colleges and its Fellows.
- Would permit remediation as a formative event rather than response to summative assessment.
- Provides Responsible Officers with specialty specific support, but retains the authority for recommending revalidation with them.
- Blends the local intelligence provided through appraisal at Trust level with the specialty specific standards.

#### **5. Appraisal Pilots**

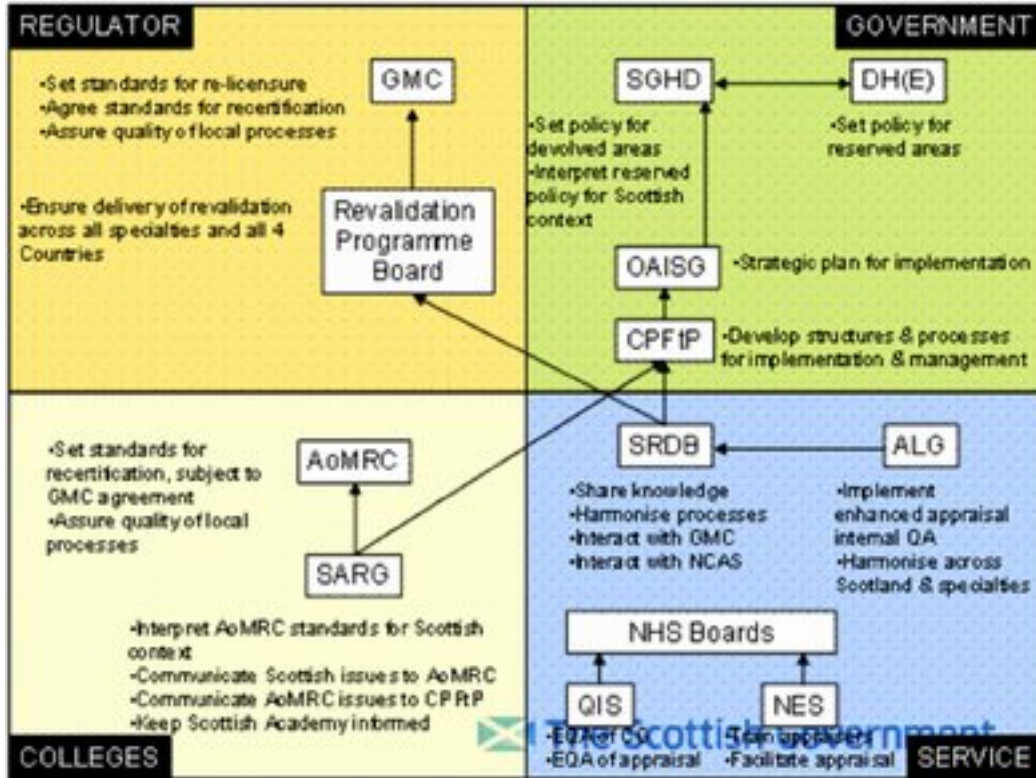
Pilots are currently underway (starting April 2009) in Mersey, and in Scotland, the Scottish Government Health Department in conjunction with NHS Highland, are embarking on a fact finding review of what is available and what is needed for an enhanced appraisal approach.

#### **6. Project Development**

Faculties and Colleges have submitted proposals to Academy for funding to develop a variety of supporting projects, including

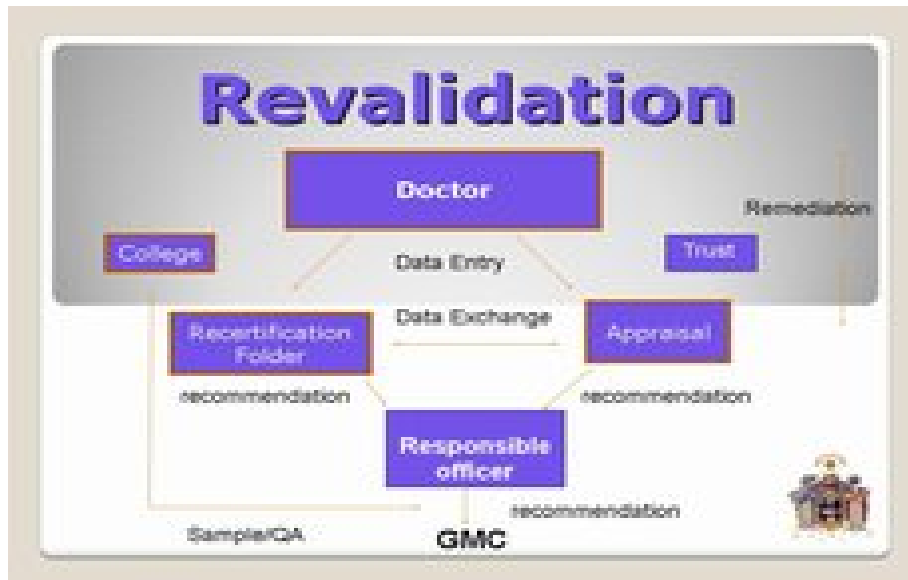
- On line CPD logging and reflective learning (RCSEd)
- Impact of appraisal upon service contracts and job descriptions (RCP Edinburgh)
- CPD Review and e-learning developments (RCPSG)

APPENDIX 1



<sup>1</sup> The website for the portfolio is - <https://www.nhsrevalidationtoolkit.org>. You will then need to register (using the register tab at the top) and choose "Claritypoint Organisation" as your Trust from the drop down menu on the registration site. You should then receive an e-mail with a link to finalise your registration.

## Appendix 2



**Professor George G Youngson**  
Chairman  
Scottish Academy revalidation Group  
March 2009